

**North Yorkshire County Council
Harrogate & Knaresborough Area Constituency Committee
24 November 2022**

Schools, educational achievement and finance

1.0 Purpose of the Report

- 1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Harrogate & Knaresborough constituency committee area.

2.0 Local educational landscape

- 2.1 There are now 21 primary academies and 5 secondary academies within the Harrogate & Knaresborough constituency area. The academy conversion rate for primary schools is higher within the constituency area when compared to the county as a whole (70.0% compared to 36.0% in North Yorkshire). The academy conversion rate for secondary schools is similar to the picture for the whole county (71.4% compared to 65.1% in North Yorkshire).

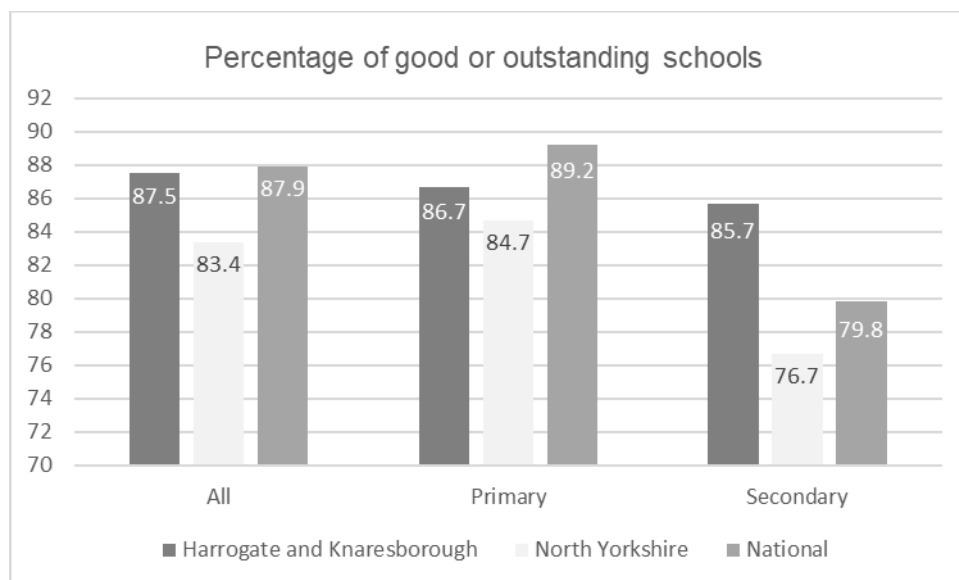
Summary of schools' status – 1 November 2022

	Schools in North Yorkshire		Schools in Harrogate & Knaresborough ACC	
Primary Maintained	192	64.0%	9	30.0%
Primary Academy & Free School	108	36.0%	21	70.0%
Total	300		30	
Secondary Maintained	15	34.9%	2	28.6%
Secondary Academy	28	65.1%	5	71.4%
Total	43		7	
Special Maintained	7	70%	1	50.0%
Special Academy	3	30%	1	50.0%
Total	10		2	
PRU Maintained	4	80%	0	0%
PRU Academy	1	20%	1	100%
Total	5		1	
Total maintained	218	60.9%	12	30.0%
Total Academy	140	39.1%	28	70.0%
Overall Total	358		40	

3.0 School standards

3.1 School Ofsted judgements

In the constituency area, as of 31 August 22, 86.7 per cent of primary schools were judged good or outstanding by Ofsted, which is higher than the North Yorkshire average but lower than the national average. In terms of secondary schools, 85.7 per cent were judged good or outstanding, which is higher than the North Yorkshire and national averages. As at 31 August 2022 there were five schools judged requires improvement or inadequate in the constituency area.



3.2 Uneven impact of the pandemic on 2021/22 performance data

Schools and pupils included in the 2021/22 school and college performance measures will have had an uneven disruption to their learning.

We, therefore, recommend not making direct comparisons with data from previous years. Comparisons with local and national averages can be made cautiously to put results in to context.

There are other factors that will also make direct comparisons difficult:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated.

The following data should be used with caution. It reflects results in 2021/22 but cannot provide information about the factors which may have influenced these results.

When forming a view of how well schools are doing it is important to consider a range of different information sources.

3.3 Attainment overall

The Committee has previously (6 January 2022) considered a report which contained all of the key attainment data for 2017, 2018, and 2019.

For two years, exams and assessments in schools did not take place because of the disruption to students' education caused by the coronavirus (COVID-19) pandemic. In 2020 GCSEs, AS and A level exams faced widespread cancellation and were replaced with a grading process involving teacher/centre assessment. Similarly, summer 2021 assessments were awarded based on teacher or centre assessment and no statistical adjustment processes were used. Overall, final grades were significantly higher in both 2020 and 2021 than in 2019.

The Government allowed GCSEs, AS and A Level and equivalent assessments and exams to go ahead in England in summer 2022, and has made some changes to general, vocational and technical qualifications (VTQs). Additionally, school-level performance (league) tables were re-introduced for the end of the GCSE phase (key stage 4) in 2022; school-level information for secondary phase was not published during either 2020 or 2021.

In primary schools, national curriculum assessments due to be held in summer 2020 and summer 2021, including tests, teacher assessments and the phonics screening check, were also cancelled. The phonics screening check for Year 1 pupils was instead required to be undertaken during the second half of the autumn term 2021. All statutory assessments resumed in 2022 with the wider introduction of the new Reception Baseline Assessment.

3.4 Early Years Foundation Stage Profile

In 2022 70.0% of children in the constituency area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a greater proportion of pupils within the constituency area achieve a good level of development compared with all NYCC pupils and those nationally.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Harrogate & Knaresborough	North Yorkshire	National
2017	73.7%	71.6%	70.7%
2018	75.6%	72.5%	71.6%
2019	73.2%	72.8%	71.8%
2022	70.0%	68.3%	65.2%

3.5 Key Stage 2

In 2022, 61.5% of children in the constituency area achieved the expected level or above in reading, writing and maths combined, which is higher than the North Yorkshire and national average.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Harrogate & Knaresborough	North Yorkshire	National
2017	66.2%	58.7%	61.1%
2018	66.8%	62.2%	64.4%
2019	69.4%	63.4%	65.0%
2022	61.5%	55.3%	58.7%

3.6 Key Stage 4

Although Key Stage 4 data has been published by the DfE it has not yet been validated at individual school level. Therefore, all data in this section of the report should be considered provisional.

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 53.9 for 2022. This is higher than the North Yorkshire and national averages reflecting the pattern of previous years.

KS4 – Average Attainment 8 Score			
	Harrogate & Knaresborough	North Yorkshire	National
2016	54.1	51.8	50.0
2017	52.1	49.6	46.3
2018	52.1	48.3	46.4
2019	52.9	48.7	46.7
2022	53.9	50.2	48.9

The Progress 8 score, which measures a pupil's progress from the end of primary school to the end of secondary school, was slightly above the national and North Yorkshire average in 2022.

KS4 – Average Progress 8 Score			
	Harrogate & Knaresborough	North Yorkshire	National
2016	0.20	0.04	0.00
2017	0.24	0.17	0.00
2018	0.26	0.13	-0.03
2019	0.25	0.09	-0.03
2022	0.12	0.04	-0.03

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths was 61.6% in 2022. This is above both the national and North Yorkshire average reflecting the pattern of previous years.

KS4 – Percentage achieving a grade 5 or above in English and Maths			
	Harrogate & Knaresborough	North Yorkshire	National
2016	data not comparable because of the new grading system		
2017	56.6%	50.4%	42.6%
2018	54.1%	47.7%	43%
2019	55.0%	47.4%	43.2%
2022	61.6%	53.6%	49.4%

3.7 Not in education, employment or training

There were 1523 young people recorded in Year 11 in this constituency in May 2021, and of this cohort only 14 (0.92%) were not in education, employment or training after leaving school as of August 2021. The comparative data for 2022 will not be available until later in this academic year.

4.0 Suspension and Permanent Exclusions

4.1 Suspension incidents

In the 2021/22 academic year, there have been a total of 5010 suspensions (formerly described as fixed term exclusions) for a total of 1958 individual children in North Yorkshire. 314 of these children were on roll of mainstream schools in the Harrogate and Knaresborough constituency.

In 2020/21, there were 3553 suspensions for a total of 1578 individual children, 239 of these children were on roll of mainstream schools in Harrogate and Knaresborough constituency.

Suspension Incidents				
Academic year	Incidents Harrogate & Knaresborough	Incidents North Yorkshire	Percentage of North Yorkshire total	Most common reason
2021/22	770	5010	15.4%	Persistent or general disruptive behaviour (40%)
2020/21	503	3553	14.2%	Persistent disruptive behaviour (37.7%)
2019/20	598	4366	13.7%	Persistent disruptive behaviour (34.9%)
2018/19	831	5962	13.9%	Persistent disruptive behaviour (47.8%)

In 2021/22 schools in the constituency area had a 20% share of the total schools population in North Yorkshire and a c.15% share of suspensions for the whole county.

4.2 Permanent exclusions

In 2021/22, there were 54 permanent exclusions from schools in the county, ten of which were for children in Harrogate and Knaresborough area schools. In the same period of 2020/21, there were 26 permanent exclusions, five of which were from the ACC area.

Permanent exclusions			
Academic year	Harrogate & Knaresborough	North Yorkshire	Percentage of North Yorkshire total
2021/22	10	54	18.5%
2020/21	5	26	19.2%
2019/20	11	52	21.1%
2018/19	15	87	17.3%

4.3 From September 2020 a preventative model of alternative provision has been commissioned through Springwell Pupil Referral Service to enhance support for schools in an attempt to avoid a permanent exclusion. The model was subject to a post implementation review before the summer and the local authority has now started a programme of further discussions with secondary leaders in localities to refine the model further from September 2023. It is important to note that the SEN Green Paper published in March 22 recommends the preventative model as a national approach into the future.

5.0 Special Education Needs and Disabilities

5.1 Targeted Mainstream Provision- Reshaping of SEN Provision in Harrogate and Knaresborough over the 2020/21 Academic Year

The development of the new model of provision, Targeted Mainstream Provision (TMP) is intended to help the LA meet demand for full time education provision for children with SEND and who have an Education, Health and Care (EHC) Plan. This model delivers provision for children and young people who are able to access mainstream education but with additional support for their special educational needs.

Over the 2020/21 academic year the first provisions were successfully opened and a number of schools were approved to operate TMPs. Grove Road Community Primary School in Harrogate Town remains the only school in the constituency to operate a TMP.

Work is continuing through 2022/23 to increase the amount of TMPs in areas which do not yet have host schools identified, to ensure that the LA has capacity to meet demand for this provision. The LA are currently engaged in constructive dialogue with local schools to move towards establishing more TMPs in the area.

5.2 SEN Statistics for Constituency Area

As of January 2022 there were 720 children living in the constituency with a North Yorkshire funded EHC plan, 18.4% of the North Yorkshire total. The most common needs for children with a North Yorkshire funded EHC plan living in the area are Autistic Spectrum Disorder (ASD) at 42.9 % and Social, Emotional and Mental Health (SEMH) at 18.6%, and Moderate Learning Disabilities (MLD) at 14.0%.

As of January 2022 school census there were 1773 children recorded as SEN Support from schools in this constituency, 18.0% of the North Yorkshire total. The most common needs for children receiving SEN support in the area are Specific Learning Difficulties (e.g. Dyslexia) at 26.8%, Social, Emotional and Mental Health (SEMH) at 17.9% and Speech, Language and Communication (SLCN) 17.7%.

6.0 Elective Home Education

As of the beginning of the 2022/23 academic year there were 816 children recorded as Electively Home Educated (EHE) in North Yorkshire, 86 of which were formerly from a mainstream school in the Harrogate and Knaresborough constituency area. At the same point last year, there were 778 children EHE in North Yorkshire, 71 formerly from a mainstream school in the Harrogate and Knaresborough constituency area. This represents a 5% increase in North Yorkshire and a 21% increase for the Harrogate and Knaresborough area.

In the 2021/22 academic year, 418 children became EHE in North Yorkshire, 53 of which were formerly educated in a mainstream school in the Harrogate and Knaresborough constituency area. This figure was 54 from Harrogate and Knaresborough of 503 becoming EHE in North Yorkshire, in the same period last year (2020/21).

7.0 School Finance

7.1 2021/2022 School Revenue Balances

Local Authority maintained school revenue balances as at 31 March 2022 are summarised below, together with a comparison with 2021. The balances are also expressed as a percentage of school delegated budgets.

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	183 schools	15 schools	7 schools	4 schools	209 schools
Total School Revenue Balances (Net) as at 31 March 2022	£17,600k	-£203k	-£462k	£821k	£17,756k
% of Revenue Budget	14%	-0.4%	-2.9%	34.5%	9.0%
No. Schools with an Accumulated Revenue	168	10	4	3	185

Budget Surplus as at 31 March 2022					
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	24
<i>Comparison to total school revenue balance (net) as at 31 March 2021</i>	+£24k	+£715k	-£421k	+£7k	+£325k

(The number of school budgets submitted to the local authority for 2021/22 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

24 schools (11% of LA Maintained schools) had an accumulated revenue budget deficit totalling £6.2M as at 31 March 2022. An analysis of the budget deficits by school phase is detailed in the table below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	24
Total School Revenue Deficit Balances as at 31 March 2022	-£809k	-£3,454k	-£1,834k	-£60k	-£6,157k
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2022	-£54k	-£691k	-£611k	-£60k	-£257k
Highest Accumulated Revenue Budget Deficit as at 31 March 2022	-£219k	-£956k	-£1,140k	-£60k	-£1,140k
Lowest Accumulated Revenue Budget Deficit as at 31 March 2022	-£0.9k	-£394k	-£45k	-£60k	-£0.9k

7.2 School Budget Projections - Based on 2022/23 Start budgets

The 2022/23 Start Budgets submitted to the local authority by schools in May 2022 are summarised below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	180 schools	15 schools	7 schools	4 schools	206 schools
Total Forecast School Revenue Balances (Net) as at 31 March 2023	£14,531k	-£998k	-£1,675k	£599k	£12,457k
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	170	9	2	3	184
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	£89.5k	£299k	£234k	£222k	£103.5k
No. Schools with an Accumulated Forecast Budget Deficit as 31 March 2023	10	6	5	1	22
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2023	-£68k	-£615k	-£429k	-£66k	-£299k
<i>Comparison to total school revenue balance as at 31st March 2022</i>	<i>-£3,069k</i>	<i>-£795k</i>	<i>-£1,213k</i>	<i>-£222k</i>	<i>-£5,299k</i>

(The overall number of individual school budgets have reduced from 209 to 206 between the 2021/22 and 2022/23 financial years due to 2 schools moving to operate within a joint budget Federation budget and 1 school converting to academy status from 1st April 2022)

7.3 School Finance and Funding Issues

- The Department for Education (DfE) announced in July 2022 that overall school funding will increase by 1.9% for the 2023/24 financial year.
- School budgets have experienced significant cost pressures in the 2022/23 financial year and this is likely to continue through to 2023/24. Cost pressures include:
 - Pay award cost pressures with the September 2022 teachers pay award of 5% with an increase of 8.9% in starting salaries. A National Employers offer of £1,925 on non-teaching (NJC) salary points from 1st April 2022 plus a 4.04% increase on allowances; this equates to a 10% increase for staff on lower salary bands.
 - Energy inflation cost pressures of in excess of 200% and uncertainty as to the impact of the Government Energy Bill Relief Scheme
 - Overall inflationary pressures of in excess of 10%
 - Cost pressures associated with Covid recovery additional support and catch up

- Cost pressures associated with supporting an increasing number of pupils with SEND
- Below forecast inflation increases in school funding provided by Government for the 2022/23 and 2023/24 financial years.

Schools produced 2022/23 Start Budgets prior to a number of the cost pressures, highlighted above, being fully known; it is anticipated that the majority of schools will see a deterioration in their budget position for the 2022/23 financial year compared to their original forecast.

- North Yorkshire secondary schools are placed 140 out of 150 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £5,713 per pupil in 2022-23 compared to a national average of £6,213. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.75m. The funding for North Yorkshire primary schools is more favourable with a position 31 out of 150 local authorities in terms of funding per pupil. For primary schools, a North Yorkshire school will receive on average £4,899 per pupil compared to a national average of £4,786.
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYCC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYCC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

7.4 Local Authority Support for Schools in Financial Difficulty

The Local Authority adopts a number of measures to support schools facing financial difficulty:

- the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level, including the use of Notices of Financial Concern where deemed appropriate. Currently, six schools are subject to a Notice of Financial Concern.
- the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are based on the DfE School Resource Management Adviser (SRMA) model and are undertaken by LA staff, many of whom have the SRMA accreditation;
- review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools;
- continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools;
- the provision of Headteacher and Governor finance briefings and training;

- continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.

7.5 Schools Financial Position – Harrogate and Knaresborough

2021/22	2022/23
6 schools projecting to be in budget surplus as at 31 March 2022 5 schools projecting to be in deficit by March 2022; 45% of schools in Harrogate & Knaresborough. (4 primary, 1 secondary)	6 schools projecting to be in budget surplus as at 31 March 2023 5 schools projecting to be in deficit by March 2023; 45% of schools in Harrogate & Knaresborough. (3 primary, 1 secondary, 1 special)
Projected average primary surplus = £177k Projected average secondary surplus = £233k Projected average special surplus = £125k Projected average PRU surplus = N/A	Projected average primary surplus = £109k Projected average secondary surplus = £239k Projected average special surplus = N/A Projected average PRU surplus = N/A
Projected average primary deficit = -£89k Projected average secondary deficit = -£812k Projected average special deficit = N/A Projected average PRU deficit = N/A	Projected average primary deficit = -£100k Projected average secondary deficit = -£803k Projected average special deficit = -£81k Projected average PRU deficit = N/A
(Data Source – 2022/23 Start Budgets)	(Data Source – 2022/23 Start Budgets)

8.0 Planning school places

8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have regrettably occurred in North Yorkshire these factors have been relevant. There have been seven closures in the county over the last three years but none in the constituency area.

8.2 Collaborative working

Collaborative working is two or more schools working together to the mutual benefit of their pupils with the overall aim of improving outcomes for all. This has the potential to broaden opportunities and contribute to efficiencies. There are two primary federations in the Harrogate and Knaresborough area. In one of the federations there are two maintained schools with a single governing body and Headteacher, and the second is a federation of three primary schools.

King James's and Boroughbridge High secondary schools federated in January 2021 following collaboration between the two schools.

8.3 Pupil rolls – current and future

The County Council has a statutory duty to ensure sufficient school places are available for every child under the Education Act 1996. For this purpose, it

groups schools together into planning areas in accordance with the requirements of the Education and Skills Funding Agency. Appendix 1 shows the planning areas together with:

- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments

The County Council is carefully monitoring pupil numbers across the Harrogate and Knaresborough constituency area. A proportion of the constituency is rural and served by small schools located within villages. A falling birth rate combined with changing demographics means that a number of small schools are facing financial challenges associated with low numbers on roll. In the constituency there are examples of schools working innovatively to mitigate these challenges including forming local federations. For all small schools the fluctuation of pupil numbers exacerbates the already challenging nature of school funding.

The general picture across the whole of the County shows projected growth in the urban areas (through new housing proposals) contrasting with declining numbers in rural locations. A falling birth rate combined with changing demographics means that a number of small schools are facing multiple challenges associated with low numbers on roll. There are several social and economic reasons for the rural pupil number issue, including the availability and price of housing and employment factors.

The picture in this constituency area (Appendix 1) reflects a generally high take up of places, and therefore lower surplus capacity, across the board. The LA data shows that only two primary planning areas differ from the low surplus capacity picture. They are the primary aged groupings known as Harrogate Urban Central and Boroughbridge Outer.

Appendix 1 does not include projections of pupil yield from sites proposed in the Harrogate Borough Council Local Plan that do not yet have planning approval, including the larger proposed west of Harrogate sites of H49 (Windmill Farm) and H51 (Lady Lane).

Harrogate, Knaresborough and Ripon will accommodate most of the housing growth over the Local Plan Period.

The key points to note within LA planning areas across the constituency area are:

8.4 Primary

Boroughbridge Primary Area

There are a number of housing development sites in Boroughbridge still to be completed/built out and we continue to monitor the pace and scale of these developments in relation to school place planning.

Harrogate Primary West – Members will be aware of the significant housing development planned/underway in the Harrogate west area.

The LA (Education and Highways) continue to be involved in strategic discussions with Harrogate Borough Council and site promoters to determine the associated educational infrastructure required to meet the expected increase in demand for school places.

The West of Harrogate Parameters Plan document was adopted in February 2022. The purpose of this document is to create an aligned, holistic site approach, addressing matters such as land use, access and movement, provision of community facilities and schools, green and blue infrastructure, public transport, cycling and pedestrian links, and phasing. Two primary school sites are provisionally indicated, one on H49 (Windmill Farm) and one on H51 (Land East of Whinney Lane).

Harrogate Borough Council and North Yorkshire County Council are currently preparing a West Harrogate Infrastructure Strategy (WHIDS), which will provide further detail on the timing and delivery of supporting infrastructure for West Harrogate.

In addition, the LA has secured an additional site for education at Penny Pot Lane. Housing development has started at Penny Pot Lane and we are currently monitoring the pace of housing and the impact on the need for additional school places. Additional capacity has been added to Oatlands Junior School.

Harrogate Primary Outer Area – In response to the significant housing developments in Killinghall, the LA have added three classrooms at Killinghall CE School since 2017, increasing the school's capacity to that of a one form entry school (210 places).

Knaresborough Primary Town – A site for education provision has been secured at Manse Farm to primarily serve the Manse Farm development in Knaresborough and the proposed Highfield Farm development. Planning approval was secured in 2020. It is intended that the new school (with nursery provision) will be a free school (a state-funded school, operating as an academy, independent of the local authority). Elevate Multi Academy Trust has been appointed to run the new primary school. Through the 'presumption route' process, NYCC is responsible for delivery and funding of the school using a combination of Basic Need Grant and developer contributions.

The age range of the school will be 3-11, providing places for 210 pupils (one form of entry) with the ability to expand to 420 places (two forms of entry) should that be required in the future. The school will provide places for boys and girls (mixed). The target opening date of the new school is September 2024, but this remains constantly under review in light of issues affecting the development site. The school will also support general school place sufficiency in the Knaresborough area and will be opened in a phased approach to avoid destabilising existing provision.

8.5 Secondary

Harrogate Secondary – Following discussions in 2019 with the local secondary schools additional capacity has been added at both Rossett School (2 additional classrooms) and Harrogate Grammar School (3 additional classrooms). Both will assist in meeting the expected rise in demand for places as a result of housing growth.

Knarborough - King James's School - data continues to show that there are sufficient places for local children at King James's School. It continues to be the case that a significant number of pupils from outside of the catchment area are able to secure places in the main admissions round. This is being kept under review.

8.6 New Settlement - Maltkiln

The LA has requested that provision be made for two primary school sites within the proposed new settlement at Maltkiln. However, it is not expected that the size of the overall development would generate sufficient pupils to require the provision of a new secondary school. It is intended that Boroughbridge High School would be expanded to meet the anticipated growth in secondary pupils from the development. However, safeguarded land for secondary provision is indicated within proposals for Maltkiln, should this be required in the future.

9.0 Recommendation

- 9.1 That Members note the report on educational factors in the Harrogate and Knarborough constituency area.

Authors: Amanda Newbold (Assistant Director – Education and Skills), Howard Emmett (Assistant Director – Strategic Resources), Jane Le-Sage (Assistant Director – Inclusion), Andrew Dixon (Strategic Planning Manager)

Appendix 1 - School Place Planning data

APPENDIX 1

Planning Areas and forecast surplus/shortfall school places

School planning area	Places available as at 2021/2022	Number on Roll 2017/2018	Number on roll 2021/2022	Surplus Capacity 2021/2022	Forecast pupils as at 2026/2027	Pupils from current housing permissions until 2026/2027	Surplus capacity 2026/27
PRIMARY							
Boroughbridge Primary Area Boroughbridge Primary Kirkby Hill CE Rocliffe CE	474	342	356	118	338	179	-43
Boroughbridge Primary Outer Area Dishforth Airfield CP Great Ouseburn CP Green Hammerton CE Kirk Hammerton CE Marton-cum-Graffon CE Nun Monkton Primary St Peter's Brafferton CE Staveley CP	784	543	564	220	607	86	91
	1258	885	920	338	945	265	48

Harrogate Primary Urban Central Bilton Grange CP Coppice Valley Primary Saltergate Community Junior Saltergate Infant Starbeck Primary Academy New Park Primary Academy St Joseph's Catholic Primary School, Harrogate, A Voluntary Academy Willow Tree CP Woodfield Primary	2399	2092	1927	472	1795	191	413
Harrogate Primary Urban East Grove Road CP Hookstone Chase Primary Richard Taylor CE St Robert's Catholic	1153	1142	1157	-4	1032	122	-1
Harrogate Primary Urban West Oatlands Infant Oatlands Junior Pannal Primary Rossett Acre Primary St Peter's CE Primary Western Primary	2155	2073	2136	19	2010	159	-14
Harrogate Primary Outer Area All Saint's CE School Askwith CP Beckwithshaw CP Birstwith CE Admiral Long CE Darley CP Follifoot CE Hampsthwaite CE Kettlesing Felliscliffe CP Killinghall CE North Rigton CE Ripley Endowed Sicklinghall CE Spofforth CE	1356	1147	1161	195	1070	204	82
	7063	6454	6381	682	5907	676	480

Knaresborough Primary Aspin Park Academy Meadowside Academy St John's CE Primary St Mary's Primary School Knaresborough, A Voluntary Catholic Academy	1190	1147	1135	55	1015	194	-19
Knaresborough Primary Outer Area Goldsborough CE Long Marston CE Scotton Lingerfield Primary Tockwith CE	466	400	419	47	426	77	-37
	1656	1547	1554	102	1441	271	-56

Boroughbridge Secondary Boroughbridge High School	763	568	428	335	481	138	144
Harrogate & Rural Secondary Harrogate Grammar Rossett School Harrogate High St John Fisher Catholic High St Aidan's CE High Nidderdale High*	7685	7816	7840	-155	7516	293	-124
Knaresborough Secondary King James's School	1720	1519	1583	137	1660	125	-65

Note

- Figures above take into account outstanding housing permissions, but not undetermined planning applications (including those sites to the West of Harrogate as detailed in the West of Harrogate Parameters Plan) or other Local Plan proposals.